



# MAHARAJA AGARSAIN PUBLIC SCHOOL

## a Cambridge International School

Ashok Vihar, Phase-IV, Delhi-110052

**Duration:** 07.11.2023 to 10.11.2023

**Training Name:** Introduction Training on Cambridge Lower Secondary English (0861)

**Resource Person:** Ms. Judith Amery

**Mode:** Virtual

**Objectives:** 1) To understand English curriculum documents and how they relate to teaching.  
2) To explore Cambridge approaches to teaching English, including active learning, metacognition, differentiation, formative assessment and using questions effectively.

The Introduction Training on Cambridge Lower Secondary English (0861) was conducted via virtual mode by Ms. **Judith Amery** from Cambridge International.

The session emphasized on the usage of Cambridge endorsed resource for effective implementation of the curriculum. The resource person highlighted that English language must be taught in a way that develops Cambridge learner attributes, i.e., Engaged, Responsible, Reflective, Confident and Innovative, in our learners. A detailed comparison was also done between English and English as a second language. We were a group of 17 educators who were sent to breakout rooms time to time for some engaging discussion sessions. It was a great experience to witness the teaching methodologies of educators across the globe.

The spiral nature of this curriculum was also discussed in detail by taking examples from Curriculum Framework and Schemes of Work. It was concluded that the language is an integrated model of reading, speaking, listening and writing.

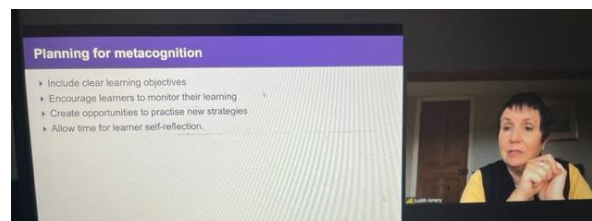
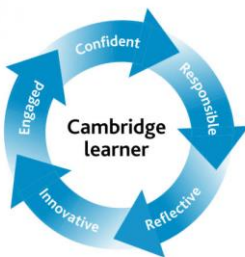
Metacognition is being aware of your own mental processes; the process of getting learners to plan, monitor, evaluate and make changes to their own learning. Ms. Amery enlightened us about the various phases of Metacognition and how we could implement it in our classrooms. She used 'Miro-Board' for collaborative exercises.

On the final day, formative assessment cycle was discussed along with its important principles. My favourite part of the this 4-day training was creating success criteria with the learners, and not for the learners. It is also important to create differentiated success criteria for all kinds of learners. The training ended with a vital section about how to give effective feedback to the learners and some samples of lesson planning.

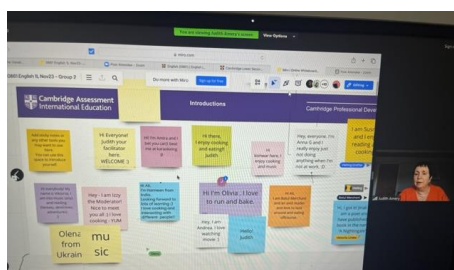
Overall, it was a very informative session about Cambridge Lower Secondary English (0861). It emphasised on holistic approach to language learning, promoting critical thinking and effective communication.



**Use of Miro Board for group work**



**Metacognition – Awareness about your own**



**Collaborative Working = Happy Learning**

